

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 347

House Bill No. 219*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 2, is amended by adding the following as a new section:

(a) The commissioner of education shall employ within the department a certified school librarian to serve as the Tennessee state library coordinator.

(b) The Tennessee state library coordinator shall:

(1) Assist school librarians in implementing the department's strategic plan and student literacy and digital citizenship initiatives;

(2) Consult, guide, and train school librarians to strengthen school library programs for students in grades kindergarten through twelve (K-12);

(3) Address inequities in the staffing of school libraries and report to the commissioner when additional resources are needed;

(4) Provide input on revisions to the school librarian evaluation model;

(5) Work with the state library and archives to provide school libraries with equal access to high-quality educational reading materials and resources;

(6) Support the department's work by promoting best practices among school librarians and technology coordinators; and

(7) Develop and promote strategies for school librarians to partner with classroom instructors to support school and district-level instructional programs.



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SECTION 2. This act is not an appropriation of funds, and funds shall not be obligated or expended pursuant to this act unless the funds are specifically appropriated by the general appropriations act.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.

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AMEND Senate Bill No. 1287*

House Bill No. 1304

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 61, is amended by adding the following as a new section:

(a) Subject to available funding, the department of education shall issue a grant to an LEA or public charter school if the LEA or public charter school establishes a grant program to promote positive mental health for pre-kindergarten through grade five (pre-K-5) students, especially for students suffering from mental health issues as a result of the COVID-19 pandemic.

(b) Each program established by an LEA or public charter school that receives a grant under this section must:

(1) Be implemented in the 2021-2022 and 2022-2023 school years;

(2) Make training available to school counselors, educators, and parents

to assist them in:

(A) Understanding how the COVID-19 pandemic has potentially affected students' mental health;

(B) Recognizing students who may be struggling with mental health issues, specifically mental health issues developed by students as a result of the COVID-19 pandemic;

(C) Identifying students with potentially severe mental health challenges who may need interventions;



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(D) Informing program participants about methods and techniques of intervention for students experiencing mental health challenges; and

(E) Understanding the use of appropriate interventions based on the severity of students' mental health challenges;

(3) Include intervention techniques and resources to promote positive mental health for students; and

(4) Be implemented in compliance with § 49-2-124.

(c) If an LEA or public charter school establishes a program in accordance with this section, then the LEA or public charter school shall submit a report on the program's implementation and outcomes to the department by June 15, 2022, for the 2021-2022 school year, and by June 15, 2023, for the 2022-2023 school year. The report must identify:

(1) The number of students who participated in the program for the respective school year and the grade levels of the participants;

(2) The effects of the program on the mental health of students, including, but not limited to, if the program reduced the frequency of behavior referrals for student violence, vandalism, harassment, intimidation, or bullying; and

(3) How the LEA or public charter school evaluates the effectiveness of the program overall.

(d) The department shall prepare a report of the data submitted to the department pursuant to subdivision (c), and shall submit the report to the governor, the chair of the education committee of the senate, and the chair of the education administration committee of the house of representatives by July 1, 2022, for the 2021-2022 school year, and by July 1, 2023, for the 2022-2023 school year.

(e) The office of research and education accountability (OREA) in the office of the comptroller of the treasury shall review the data from the reports prepared pursuant to subdivisions (c) and (d), and shall compile a report on the overall effectiveness of each program. The OREA shall submit its report on the overall effectiveness of each program and any recommendations for legislation to the general assembly by October 31, 2023.

(f) A student, who is under eighteen (18) years of age, shall not participate in the program unless the school has received from the student's parent, guardian, legal custodian, or caregiver under the Power of Attorney for Care of a Minor Child Act, compiled in title 34, chapter 6, part 3, written, active, informed, and voluntarily signed consent that may be withdrawn at any time by the parent, guardian, legal custodian, or caregiver permitting the student to participate. An LEA or public charter school implementing a grant program under this section shall submit progress reports of the student's activity in the program, at a frequency determined by the LEA or public charter school, to the student's parent, guardian, legal custodian, or caregiver.

(g) An educator who completes the training described in subdivision (b)(2) earns professional development points. The state board of education shall determine the amount of professional development points available to educators who complete the training.

SECTION 2. Tennessee Code Annotated, Section 49-2-124(b)(3), is amended by deleting the language "or screening done in connection with a disaster or epidemic".

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.

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Comm. Amdt. _____

AMEND Senate Bill No. 1341

House Bill No. 590

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 3, Part 3, is amended by adding the following as a new section:

(a) Notwithstanding § 49-3-351(d) or any other law to the contrary, if an LEA's 2021-2022 ADM, FTEADM, and I&S, taken as a whole, exceeds, by any percent, the LEA's 2020-2021 ADM, FTEADM, and I&S, taken as a whole, then the LEA's allocation of state funds for the 2021-2022 school year must be calculated based on the LEA's 2021-2022 ADM, FTEADM, and I&S.

(b)

(1) The department of education shall distribute an estimated fifty percent (50%) of the funds specifically appropriated for purposes of this section to eligible LEAs no later than June 1, 2021. The department shall distribute the remainder of the funds to eligible LEAs no later than October 31, 2021.

(2) The commissioner shall use the definitions of ADM, FTEADM, and I&S approved for purposes of calculating growth pursuant to § 49-3-351(d) to determine each LEA's BEP funding for purposes of this section.

(3) The department shall use available federal education funds received pursuant to the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) (15 U.S.C. § 9001 et seq.) to provide the increased amount of state allocations calculated pursuant to this section. If sufficient CARES Act funds are not



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available, then the state shall provide the funds required to provide the increased amount of state allocations calculated pursuant to this section.

(c) This section is repealed on January 1, 2023.

SECTION 2. This act is not an appropriation of funds, and funds shall not be obligated or expended pursuant to this act unless the funds are specifically appropriated by the general appropriations act.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.